For Information

Decision Needed

Recommendation Required

|  |  |
| --- | --- |
| **Prepared for:** {{Prepared\_for}}  **Title:** {{Title\_1}}  **Date prepared:** {{Date\_prepared}} | **Prepared by:** {{Prepared\_by}}  **Title:** {{Title\_2}}  **Department:** {{Department}} |

**SUBJECT:**

KPI Updates for Applications and Enrolments as of {{Extraction\_date}}.

**BACKGROUND:**

The KPI update has been prepared to aid and offer insights to stakeholders regarding the progress of applications and enrolment throughout the academic year. For more detailed information, please refer to the attached KPI Update workbooks.

**CURRENT STATUS:**

**Applications Updates**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Applications Comparison - Point in Time** | | | | | | | | | |
| **Population** | {{Applications\_header\_1}} | {{Applications\_header\_2}} | % Change | {{Applications\_header\_3}} | {{Applications\_header\_4}} | % Change | {{Applications\_header\_5}} | {{Applications\_header\_6}} | % Change |
| **Total Applications** | {{Applications\_box\_1}} | {{Applications\_box\_4}} | {{Applications\_box\_7}} | {{Applications\_box\_10}} | {{Applications\_box\_13}} | {{Applications\_box\_16}} | {{Applications\_box\_19}} | {{Applications\_box\_22}} | {{Applications\_box\_25}} |
| **International** | {{Applications\_box\_2}} | {{Applications\_box\_5}} | {{Applications\_box\_8}} | {{Applications\_box\_11}} | {{Applications\_box\_14}} | {{Applications\_box\_17}} | {{Applications\_box\_20}} | {{Applications\_box\_23}} | {{Applications\_box\_26}} |
| **Domestic** | {{Applications\_box\_3}} | {{Applications\_box\_6}} | {{Applications\_box\_9}} | {{Applications\_box\_12}} | {{Applications\_box\_15}} | {{Applications\_box\_18}} | {{Applications\_box\_21}} | {{Applications\_box\_24}} | {{Applications\_box\_27}} |

**{{Applications\_header\_1}} Applications**

|  |
| --- |
| * As of {{Extraction\_date}}, there are {{term\_1\_details\_total\_unique\_applicants}} unique applicants representing {{term\_1\_details\_total\_applications}} total applications for {{Applications\_header\_1}}. The {{term\_1\_details\_total\_unique\_applicants}} unique applicants in {{Applications\_header\_1}} are {{term\_1\_total\_applications\_percent\_change\_number\_absolute}}% {{higher\_lower\_1}} compared to the same point in time for {{Applications\_header\_2}} unique applicants. |
| * Of the {{term\_1\_details\_total\_applications}} total applications for {{Applications\_header\_1}}, {{term\_1\_details\_accepted\_applications}} have accepted offers and paid their admission deposit, representing {{term\_1\_acceptance\_percentage\_number}}%. |
| * The number of international applications is {{term\_1\_details\_international\_applications}}, representing {{term\_1\_international\_percentage\_number}}% of total applications. |

**{{Applications\_header\_3}} Applications**

|  |
| --- |
| * As of {{Extraction\_date}}, there are {{term\_2\_details\_total\_unique\_applicants}} unique applicants representing {{term\_2\_details\_total\_applications}} total applications for {{Applications\_header\_3}}. The {{term\_2\_details\_total\_unique\_applicants}} unique applicants in {{Applications\_header\_3}} are {{term\_2\_total\_applications\_percent\_change\_number\_absolute}}% {{higher\_lower\_2}} compared to the same point in time for {{Applications\_header\_4}} unique applicants. |
| * Of the {{term\_2\_details\_total\_applications}} total applications for {{Applications\_header\_3}}, {{term\_2\_details\_accepted\_applications}} have accepted offers and paid their admission deposit, representing {{term\_2\_acceptance\_percentage\_number}}%. |
| * The number of international applications is {{term\_2\_details\_international\_applications}}, representing {{term\_2\_international\_percentage\_number}}% of total applications. |

**{{Applications\_header\_5}} Applications**

|  |
| --- |
| * As of {{Extraction\_date}}, there are {{term\_3\_details\_total\_unique\_applicants}} unique applicants representing {{term\_3\_details\_total\_applications}} total applications for {{Applications\_header\_5}}. The {{term\_3\_details\_total\_unique\_applicants}} unique applicants in {{Applications\_header\_5}} are {{term\_3\_total\_applications\_percent\_change\_number\_absolute}}% {{higher\_lower\_3}} compared to the same point in time for {{Applications\_header\_6}} unique applicants. |
| * Of the {{term\_3\_details\_total\_applications}} total applications for {{Applications\_header\_5}}, {{term\_3\_details\_accepted\_applications}} have accepted offers and paid their admission deposit, representing {{term\_3\_acceptance\_percentage\_number}}%. |
| * The number of international applications is {{term\_3\_details\_international\_applications}}, representing {{term\_3\_international\_percentage\_number}}% of total applications. |

**{{Enrolment\_current\_academic\_year}} Enrolment Updates**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **{{Enrolment\_current\_academic\_year}} Year Start Enrolment Comparison - Point in Time** | | | | | | | |
| Category | | {{Enrolment\_header\_1}}  ({{Enrolment\_header\_2}}) | | {{Enrolment\_header\_3}}  ({{Enrolment\_header\_4}}) | | % Change in UHC | % Change in FLE |
| UHC | FLE | UHC | FLE |
| **By Demographic** | Total Domestic & International | {{Enrolment\_box\_1}} | {{Enrolment\_box\_11}} | {{Enrolment\_box\_21}} | {{Enrolment\_box\_31}} | {{Enrolment\_box\_41}} | {{Enrolment\_box\_51}} |
| International | {{Enrolment\_box\_2}} | {{Enrolment\_box\_12}} | {{Enrolment\_box\_22}} | {{Enrolment\_box\_32}} | {{Enrolment\_box\_42}} | {{Enrolment\_box\_52}} |
| Domestic | {{Enrolment\_box\_3}} | {{Enrolment\_box\_13}} | {{Enrolment\_box\_23}} | {{Enrolment\_box\_33}} | {{Enrolment\_box\_43}} | {{Enrolment\_box\_53}} |
| Indigenous | {{Enrolment\_box\_4}} | {{Enrolment\_box\_14}} | {{Enrolment\_box\_24}} | {{Enrolment\_box\_34}} | {{Enrolment\_box\_44}} | {{Enrolment\_box\_54}} |
| Apprenticeship | {{Enrolment\_box\_5}} | {{Enrolment\_box\_15}} | {{Enrolment\_box\_25}} | {{Enrolment\_box\_35}} | {{Enrolment\_box\_45}} | {{Enrolment\_box\_55}} |
| **By Credential** | Certificate | {{Enrolment\_box\_6}} | {{Enrolment\_box\_16}} | {{Enrolment\_box\_26}} | {{Enrolment\_box\_36}} | {{Enrolment\_box\_46}} | {{Enrolment\_box\_56}} |
| Diploma | {{Enrolment\_box\_7}} | {{Enrolment\_box\_17}} | {{Enrolment\_box\_27}} | {{Enrolment\_box\_37}} | {{Enrolment\_box\_47}} | {{Enrolment\_box\_57}} |
| Non-Credential | {{Enrolment\_box\_8}} | {{Enrolment\_box\_18}} | {{Enrolment\_box\_28}} | {{Enrolment\_box\_38}} | {{Enrolment\_box\_48}} | {{Enrolment\_box\_58}} |
| **By Term** | Fall | {{Enrolment\_box\_9}} | {{Enrolment\_box\_19}} | {{Enrolment\_box\_29}} | {{Enrolment\_box\_39}} | {{Enrolment\_box\_49}} | {{Enrolment\_box\_59}} |
| Winter | {{Enrolment\_box\_10}} | {{Enrolment\_box\_20}} | {{Enrolment\_box\_30}} | {{Enrolment\_box\_40}} | {{Enrolment\_box\_50}} | {{Enrolment\_box\_60}} |

**Enrolment Actuals vs Projections (this section excludes Power Engineering CML, LINC, and Apprenticeship)**

* The projected FLE for the {{Enrolment\_current\_academic\_year}} academic year is {{Enrolment\_total\_FLE\_projection}}. As of {{Extraction\_date}}, the actual FLE is {{Enrolment\_total\_FLE}}; this indicates {{a\_an\_1}} {{Enrolment\_FLE\_percentage\_number}}% **{{surpass\_NULL\_1}}**of the projection achieved for the whole academic year.
* {{Enrolment\_term\_year\_1}} (Part-time) \*: The projected part-time headcount for {{Enrolment\_term\_year\_1}} is {{Enrolment\_term\_year\_1\_part\_time\_HC\_projection}}. As of {{Extraction\_date}}, the actual headcount is {{Enrolment\_term\_year\_1\_part\_time\_HC}}, this indicates {{a\_an\_2}} {{Enrolment\_term\_year\_1\_part\_time\_HC\_percentage\_number}}% **{{surpass\_NULL\_2}}**of the projection achieved for the semester.
* {{Enrolment\_term\_year\_1}} (Full-time) \*: The projected full-time headcount for {{Enrolment\_term\_year\_1}} is {{Enrolment\_term\_year\_1\_full\_time\_HC\_projection}}. As of {{Extraction\_date}}, the actual headcount is {{Enrolment\_term\_year\_1\_full\_time\_HC}}; this indicates {{a\_an\_3}} {{Enrolment\_term\_year\_1\_full\_time\_HC\_percentage\_number}}% **{{surpass\_NULL\_3}}**of the projection achieved for the semester.
* {{Enrolment\_term\_year\_2}} (Part-time) \*: The projected part-time headcount for {{Enrolment\_term\_year\_2}} is {{Enrolment\_term\_year\_2\_part\_time\_HC\_projection}}. As of {{Extraction\_date}}, the actual headcount is {{Enrolment\_term\_year\_2\_part\_time\_HC}}; this indicates {{a\_an\_4}} {{Enrolment\_term\_year\_2\_part\_time\_HC\_percentage\_number}}% **{{surpass\_NULL\_4}}**of the projection achieved for the semester.
* {{Enrolment\_term\_year\_2}} (Full-time) \*: The projected full-time headcount for {{Enrolment\_term\_year\_2}} is {{Enrolment\_term\_year\_2\_full\_time\_HC\_projection}}. As of {{Extraction\_date}}, the actual headcount is {{Enrolment\_term\_year\_2\_full\_time\_HC}}, this indicates {{a\_an\_5}} {{Enrolment\_term\_year\_2\_full\_time\_HC\_percentage\_number}}% **{{surpass\_NULL\_5}}**of the projection achieved for the semester.
* It is important to note the following:
  + 1. Enrolment is ongoing for the {{Enrolment\_current\_academic\_year}} academic year.
    2. LINC registration takes place in early September with twice-a-month registration until the last intake in {{Enrolment\_LINC\_last\_intake\_term\_year}}.

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| **{{Enrolment\_current\_academic\_year}} Enrolments Projections Progress by Unique Headcount** | | | | | | | | | | |
| **Population** | **Enrolment  Status** | **Summer** | | | **Fall** | | | **Winter** | | |
| **Projected** | **Actual** | **% Projections  Achieved** | **Projected** | **Actual** | **% Projections  Achieved** | **Projected** | **Actual** | **% Projections  Achieved** |
| **Domestic** | **Full time** | {{Enrolment\_box\_61}} | {{Enrolment\_box\_65}} | {{Enrolment\_box\_69}} | {{Enrolment\_box\_73}} | {{Enrolment\_box\_77}} | {{Enrolment\_box\_81}} | {{Enrolment\_box\_85}} | {{Enrolment\_box\_89}} | {{Enrolment\_box\_93}} |
| **Part time** | {{Enrolment\_box\_62}} | {{Enrolment\_box\_66}} | {{Enrolment\_box\_70}} | {{Enrolment\_box\_74}} | {{Enrolment\_box\_78}} | {{Enrolment\_box\_82}} | {{Enrolment\_box\_86}} | {{Enrolment\_box\_90}} | {{Enrolment\_box\_94}} |
| **International** | **Full time** | {{Enrolment\_box\_63}} | {{Enrolment\_box\_67}} | {{Enrolment\_box\_71}} | {{Enrolment\_box\_75}} | {{Enrolment\_box\_79}} | {{Enrolment\_box\_83}} | {{Enrolment\_box\_87}} | {{Enrolment\_box\_91}} | {{Enrolment\_box\_95}} |
| **Part time** | {{Enrolment\_box\_64}} | {{Enrolment\_box\_68}} | {{Enrolment\_box\_72}} | {{Enrolment\_box\_76}} | {{Enrolment\_box\_80}} | {{Enrolment\_box\_84}} | {{Enrolment\_box\_88}} | {{Enrolment\_box\_92}} | {{Enrolment\_box\_96}} |

**Apprenticeship**

* The projected unique headcount for {{Enrolment\_term\_year\_1}} is {{Enrolment\_term\_year\_1\_Apprenticeship\_UHC\_projection}}. As of {{Extraction\_date}}, the actual unique headcount is {{Enrolment\_term\_year\_1\_Apprenticeship\_UHC}}; this indicates {{a\_an\_6}} {{Enrolment\_term\_year\_1\_Apprenticeship\_UHC\_percentage\_number}}% **{{surpass\_NULL\_6}}**of the projection achieved for the semester. The following programs have achieved or surpassed their projection:

{{Enrolment\_term\_year\_1\_Apprenticeship\_bullet\_point\_programs}}

* As for {{Enrolment\_term\_year\_2}}, the projected unique headcount is {{Enrolment\_term\_year\_2\_Apprenticeship\_UHC\_projection}}, and as of {{Extraction\_date}}, the actual unique headcount is {{Enrolment\_term\_year\_2\_Apprenticeship\_UHC}}; this indicates {{a\_an\_7}} {{Enrolment\_term\_year\_2\_Apprenticeship\_UHC\_percentage\_number}}% **{{surpass\_NULL\_7}}**of the projection achieved for the semester. The following Programs have achieved or surpassed their projection:

{{Enrolment\_term\_year\_2\_Apprenticeship\_bullet\_point\_programs}}

**International Students**

* As of {{Extraction\_date}}, there are {{Enrolment\_International\_UHC}} unique international students with an FLE of {{Enrolment\_International\_FLE}}, with high enrolment numbers in {{Enrolment\_International\_rank\_1\_program}}. Increased numbers are visible in {{Enrolment\_International\_rank\_2\_program}}, {{Enrolment\_International\_rank\_3\_program}}, {{Enrolment\_International\_rank\_4\_program}}, and {{Enrolment\_International\_rank\_5\_program}}.
* Current International FLE represents {{Enrolment\_International\_FLE\_percentage\_number}}% of the actual Keyano College total FLE.

**Indigenous Students**

* As of {{Extraction\_date}}, there are {{Enrolment\_Indigenous\_UHC}} unique Indigenous students with an FLE of {{Enrolment\_Indigenous\_FLE}}, with high enrolment in {{Enrolment\_Indigenous\_rank\_1\_program}}.
* Current Indigenous FLE represents {{Enrolment\_Indigenous\_FLE\_percentage\_number}}% of the actual Keyano College total FLE.