For Information

Decision Needed

Recommendation Required

|  |  |
| --- | --- |
| **Prepared for:** {{Prepared\_for}}  **Title:** {{Title\_1}}  **Date prepared:** {{Date\_prepared}} | **Prepared by:** {{Prepared\_by}}  **Title:** {{Title\_2}}  **Department:** {{Department}} |

**SUBJECT:**

KPI Updates for Applications and Enrolments as of {{Extraction\_date}}.

**BACKGROUND:**

The KPI update has been prepared to aid and offer insights to stakeholders regarding the progress of applications and enrolment throughout the academic year. For more detailed information, please refer to the attached KPI Update workbooks.

**CURRENT STATUS:**

**Applications Updates**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Applications Comparison - Point in Time** | | | | | | | | | |
| **Population** | {{Applications\_header\_1}} | {{Applications\_header\_2}} | % Change | {{Applications\_header\_3}} | {{Applications\_header\_4}} | % Change | {{Applications\_header\_5}} | {{Applications\_header\_6}} | % Change |
| **Total Applications** | {{Applications\_box\_1}} | {{Applications\_box\_4}} | {{Applications\_box\_7}} | {{Applications\_box\_10}} | {{Applications\_box\_13}} | {{Applications\_box\_16}} | {{Applications\_box\_19}} | {{Applications\_box\_22}} | {{Applications\_box\_25}} |
| **International** | {{Applications\_box\_2}} | {{Applications\_box\_5}} | {{Applications\_box\_8}} | {{Applications\_box\_11}} | {{Applications\_box\_14}} | {{Applications\_box\_17}} | {{Applications\_box\_20}} | {{Applications\_box\_23}} | {{Applications\_box\_26}} |
| **Domestic** | {{Applications\_box\_3}} | {{Applications\_box\_6}} | {{Applications\_box\_9}} | {{Applications\_box\_12}} | {{Applications\_box\_15}} | {{Applications\_box\_18}} | {{Applications\_box\_21}} | {{Applications\_box\_24}} | {{Applications\_box\_27}} |

**{{Applications\_header\_1}} Applications**

|  |
| --- |
| * As of {{Date\_prepared}}, there are {{term\_1\_details\_total\_unique\_applicants}} unique applicants representing {{term\_1\_details\_total\_applications}} total applications for {{Applications\_header\_1}}. The {{term\_1\_details\_total\_unique\_applicants}} unique applicants in {{Applications\_header\_1}} are {{term\_1\_total\_applications\_percent\_change\_number\_absolute}}% {{higher\_lower\_1}} compared to the same point in time for {{Applications\_header\_2}} unique applicants. |
| * Of the {{term\_1\_details\_total\_applications}} total applications for {{Applications\_header\_1}}, {{term\_1\_details\_accepted\_applications}} have accepted offers and paid their admission deposit, representing {{term\_1\_acceptance\_percentage\_number}}%. |
| * The number of international applications is {{term\_1\_details\_international\_applications}}, representing {{term\_1\_international\_percentage\_number}}% of total applications. |

**{{Applications\_header\_3}} Applications**

|  |
| --- |
| * As of {{Date\_prepared}}, there are {{term\_2\_details\_total\_unique\_applicants}} unique applicants representing {{term\_2\_details\_total\_applications}} total applications for {{Applications\_header\_3}}. The {{term\_2\_details\_total\_unique\_applicants}} unique applicants in {{Applications\_header\_3}} are {{term\_2\_total\_applications\_percent\_change\_number\_absolute}}% {{higher\_lower\_2}} compared to the same point in time for {{Applications\_header\_4}} unique applicants. |
| * Of the {{term\_2\_details\_total\_applications}} total applications for {{Applications\_header\_3}}, {{term\_2\_details\_accepted\_applications}} have accepted offers and paid their admission deposit, representing {{term\_2\_acceptance\_percentage\_number}}%. |
| * The number of international applications is {{term\_2\_details\_international\_applications}}, representing {{term\_2\_international\_percentage\_number}}% of total applications. |

**{{Applications\_header\_5}} Applications**

|  |
| --- |
| * As of {{Date\_prepared}}, there are {{term\_3\_details\_total\_unique\_applicants}} unique applicants representing {{term\_3\_details\_total\_applications}} total applications for {{Applications\_header\_5}}. The {{term\_3\_details\_total\_unique\_applicants}} unique applicants in {{Applications\_header\_5}} are {{term\_3\_total\_applications\_percent\_change\_number\_absolute}}% {{higher\_lower\_3}} compared to the same point in time for {{Applications\_header\_6}} unique applicants. |
| * Of the {{term\_3\_details\_total\_applications}} total applications for {{Applications\_header\_5}}, {{term\_3\_details\_accepted\_applications}} have accepted offers and paid their admission deposit, representing {{term\_3\_acceptance\_percentage\_number}}%. |
| * The number of international applications is {{term\_3\_details\_international\_applications}}, representing {{term\_3\_international\_percentage\_number}}% of total applications. |

**{{Enrolment\_current\_academic\_year}} Enrolment Updates**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **{{Enrolment\_current\_academic\_year}} Year Start Enrolment Comparison - Point in Time** | | | | | | | |
| Category | | {{Enrolment\_header\_1}}  ({{Enrolment\_header\_2}}) | | {{Enrolment\_header\_3}}  ({{Enrolment\_header\_4}}) | | % Change in UHC | % Change in FLE |
| UHC | FLE | UHC | FLE |
| **By Demographic** | Total Domestic & International | {{Enrolment\_box\_1}} | {{Enrolment\_box\_11}} | {{Enrolment\_box\_21}} | {{Enrolment\_box\_31}} | {{Enrolment\_box\_41}} | {{Enrolment\_box\_51}} |
| International | {{Enrolment\_box\_2}} | {{Enrolment\_box\_12}} | {{Enrolment\_box\_22}} | {{Enrolment\_box\_32}} | {{Enrolment\_box\_42}} | {{Enrolment\_box\_52}} |
| Domestic | {{Enrolment\_box\_3}} | {{Enrolment\_box\_13}} | {{Enrolment\_box\_23}} | {{Enrolment\_box\_33}} | {{Enrolment\_box\_43}} | {{Enrolment\_box\_53}} |
| Indigenous | {{Enrolment\_box\_4}} | {{Enrolment\_box\_14}} | {{Enrolment\_box\_24}} | {{Enrolment\_box\_34}} | {{Enrolment\_box\_44}} | {{Enrolment\_box\_54}} |
| Apprenticeship | {{Enrolment\_box\_5}} | {{Enrolment\_box\_15}} | {{Enrolment\_box\_25}} | {{Enrolment\_box\_35}} | {{Enrolment\_box\_45}} | {{Enrolment\_box\_55}} |
| **By Credential** | Certificate | {{Enrolment\_box\_6}} | {{Enrolment\_box\_16}} | {{Enrolment\_box\_26}} | {{Enrolment\_box\_36}} | {{Enrolment\_box\_46}} | {{Enrolment\_box\_56}} |
| Diploma | {{Enrolment\_box\_7}} | {{Enrolment\_box\_17}} | {{Enrolment\_box\_27}} | {{Enrolment\_box\_37}} | {{Enrolment\_box\_47}} | {{Enrolment\_box\_57}} |
| Non-Credential | {{Enrolment\_box\_8}} | {{Enrolment\_box\_18}} | {{Enrolment\_box\_28}} | {{Enrolment\_box\_38}} | {{Enrolment\_box\_48}} | {{Enrolment\_box\_58}} |
| **By Term** | Fall | {{Enrolment\_box\_9}} | {{Enrolment\_box\_19}} | {{Enrolment\_box\_29}} | {{Enrolment\_box\_39}} | {{Enrolment\_box\_49}} | {{Enrolment\_box\_59}} |
| Winter | {{Enrolment\_box\_10}} | {{Enrolment\_box\_20}} | {{Enrolment\_box\_30}} | {{Enrolment\_box\_40}} | {{Enrolment\_box\_50}} | {{Enrolment\_box\_60}} |

**Enrolment Actuals vs Projections (this section excludes Power Engineering CML, LINC, and Apprenticeship)**

* The projected FLE for the {{a}} academic year is {{a}}. As of {{a}}, the actual FLE is {{a}}; this indicates an {{a}}% of the projection achieved for the whole academic year.
* {{a}} (Part-time) \*: The projected part-time headcount for {{a}} is {{a}}. As of {{a}}, the actual headcount is {{a}}, this indicates an {{a}}% **{{surpass }}**of the projection achieved for the semester.
* {{a}} (Full-time) \*: The projected full-time headcount for {{a}} is {{a}}. As of {{a}}, the actual headcount is {{a}}; this indicates a {{a}}% **{{surpass }}**of the projection achieved for the semester.
* {{a}} (Part-time) \*: The projected part-time headcount for {{a}} is {{a}}. As of {{a}}, the actual headcount is {{a}}; this indicates {{a}}% **{{surpass }}**of the projection achieved for the semester.
* {{a}} (Full-time) \*: The projected full-time headcount for {{a}} is {{a}}. As of {{a}}, the actual headcount is {{a}}, this indicates a {{a}}% **{{surpass }}**of the projection achieved for the semester.
* It is important to note the following:
  + 1. Enrolment is ongoing for the {{a}} academic year.
    2. LINC registration takes place in early September with twice-a-month registration until the last intake in {{a}}.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2025-26 Enrolments Projections Progress by Unique Headcount** | | | | | | | | | | |
| **Population** | **Enrolment  Status** | **Summer** | | | **Fall** | | | **Winter** | | |
| **Projected** | **Actual** | **% Projections  Achieved** | **Projected** | **Actual** | **% Projections  Achieved** | **Projected** | **Actual** | **% Projections  Achieved** |
| **Domestic** | **Full time** | 80 | 102 | 127.5% | 704 | 729 | 103.6% | 760 | 502 | 66.1% |
| **Part time** | 4 | 52 | 1300.0% | 96 | 80 | 83.3% | 88 | 46 | 52.3% |
| **International** | **Full time** | 212 | 278 | 131.1% | 1286 | 1473 | 114.5% | 1399 | 527 | 37.7% |
| **Part time** | 0 | 9 | N/A | 3 | 27 | 900.0% | 45 | 58 | 128.9% |

**Apprenticeship**

* The projected unique headcount for Fall 2025 is 250. As of October 1, 2025, the actual unique headcount is 234; this indicates a 93.6% of the projection achieved for the semester. The following Programs have achieved or surpassed their projection:
  + Electrician - Second year, and Third year
  + Industrial Mechanic (Millwright) - First Year
  + Steamfitter - Pipefitter-Second year
* As for Winter 2026, the projected unique headcount is 228, and as of October 1, 2025, the actual unique headcount is 170; this indicates a 74.6% of the projection achieved for the semester. The following Programs have achieved or surpassed their projection:
  + Electrician - First year, and Fourth year
  + Industrial Mechanic (Millwright) - Third year
  + Welder – First Year

**International Students**

* As of October 1, 2025, there are 1609 unique international students with FLE 1156.609 with high enrolment numbers in Business Administration Diploma – Management. Increased numbers are visible in Business Administration Diploma - Accounting, Business Administration Diploma - Management Co-op, Business Administration Diploma - Human Resources Management, and Early Learning and Child Care Diploma.
* Current International FLE represents 57.6% of the actual Keyano College total FLE.

**Indigenous Students**

* As of October 1, 2025, there are 94 unique Indigenous students with FLE 37.786 with high enrolment in Apprenticeship - Heavy Equipment Technician.
* Current Indigenous FLE represents 1.9% of the actual Keyano College total FLE.