For Information

Decision Needed

Recommendation Required

|  |  |
| --- | --- |
| **Prepared for:** {{Prepared\_for}}  **Title:** {{Title\_1}}  **Date prepared:** {{Date\_prepared}} | **Prepared by:** {{Prepared\_by}}  **Title:** {{Title\_2}}  **Department:** {{Department}} |

**SUBJECT:**

KPI Updates for Applications and Enrolments as of {{Extraction\_date}}.

**BACKGROUND:**

The KPI update has been prepared to aid and offer insights to stakeholders regarding the progress of applications and enrolment throughout the academic year. For more detailed information, please refer to the attached KPI Update workbooks.

**CURRENT STATUS:**

**Applications Updates**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Applications Comparison - Point in Time** | | | | | | | | | |
| **Population** | {{Applications\_header\_1}} | {{Applications\_header\_2}} | % Change | {{Applications\_header\_3}} | {{Applications\_header\_4}} | % Change | {{Applications\_header\_5}} | {{Applications\_header\_6}} | % Change |
| **Total Applications** | {{Applications\_box\_1}} | {{Applications\_box\_2}} | {{Applications\_box\_3}} | {{Applications\_box\_4}} | {{Applications\_box\_5}} | {{Applications\_box\_6}} | {{Applications\_box\_7}} | {{Applications\_box\_8}} | {{Applications\_box\_9}} |
| **International** | {{Applications\_box\_10}} | {{Applications\_box\_11}} | {{Applications\_box\_12}} | {{Applications\_box\_13}} | {{Applications\_box\_14}} | {{Applications\_box\_15}} | {{Applications\_box\_16}} | {{Applications\_box\_17}} | {{Applications\_box\_18}} |
| **Domestic** | {{Applications\_box\_19}} | {{Applications\_box\_20}} | {{Applications\_box\_21}} | {{Applications\_box\_22}} | {{Applications\_box\_23}} | {{Applications\_box\_24}} | {{Applications\_box\_25}} | {{Applications\_box\_26}} | {{Applications\_box\_27}} |

**{{Applications\_header\_1}} Applications**

|  |
| --- |
| * As of {{Date\_prepared}}, there are {{a}} unique applicants representing {{a}} total applications for {{Applications\_header\_1}}. The {{a}} unique applicants in {{Applications\_header\_1}} are {{a}} {{higher\_lower\_1}} compared to the same point in time for {{Applications\_header\_2}} unique applicants. |
| * Of the {{a}} total applications for {{Applications\_header\_1}}, {{a}} have accepted offers and paid their admission deposit, representing {{a}}. |
| * The number of international applications is {{a}}, representing {{a}} of total applications. |

**{{Applications\_header\_3}} Applications**

|  |
| --- |
| * As of October 1, 2025, there are 4914 {{Placeholder\_2}}plicants representing 5332 total applications for Fall 2025. The 4914 unique applicants in Fall 2025 are 49.4% higher compared to the same point in time for Fall 2023 {{Placeholder\_2}}e applicants. |
| * Of the 5332 total applications for Fall 2025, 1261 have accepted offers and paid their admission deposit, representing 23.6%. |
| * The number of international applications is 3739, representing 70.1% of total applications. |

**{{Applications\_header\_5}} Applications**

|  |
| --- |
| * As of October 1, 2025, there are 1252 unique applicants representing 1277 total applications for Winter 2026. The 1252 unique applicants in Winter 2025 are 68.9% lower compared to the same point in time for Winter 2026 unique applicants.{{bob}} |
| * Of the 1277 total applications for Winter 2026, 515 have accepted offers and paid their admission deposit, representing 40.3%. |
| * The number of international applications is 1174, representing 91.9% of total applications. |

**2025-26 Enrolment Updates**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **2025-26 Year Start Enrolment Comparison -Point in Time** | | | | | | | |
| Category | | 2025-10-01 (2025-26) | | 2024-10-02 (2024-25) | | % Change in UHC | % Change in FLE |
|
| UHC | FLE | UHC | FLE |
| **By Demographic** | Total Domestic & International | 3232 | 2009.075 | 2532 | 1389.977 | 27.6% | 44.5% |
| International | 1609 | 1156.609 | 992 | 605.125 | 62.2% | 91.1% |
| Domestic | 1623 | 852.466 | 1540 | 784.852 | 5.4% | 8.6% |
| Indigenous | 94 | 37.786 | 84 | 37.631 | 11.9% | 0.4% |
| Apprenticeship | 433 | 118.353 | 382 | 106.388 | 13.4% | 11.2% |
| **By Credential** | Certificate | 925 | 394.391 | 820 | 351.228 | 12.8% | 12.3% |
| Diploma | 1667 | 1227.763 | 1060 | 663.878 | 57.3% | 84.9% |
| Non-Credential | 675 | 386.921 | 665 | 374.871 | 1.5% | 3.2% |
| **By Term** | Fall | 2795 | 1236.307 | 1971 | 799.593 | 41.8% | 54.6% |
| Winter | 1298 | 549.372 | 1343 | 519.388 | -3.4% | 5.8% |

**Enrolment Actuals vs Projections (this section excludes Power Engineering CML, LINC, and Apprenticeship)**

* The projected FLE for the 2025-26 academic year is 2475.587. As of October 1, 2025, the actual FLE is 2009.075; this indicates an 81.2% of the projection achieved for the whole academic year.
* Fall 2025 (Part-time) \*: The projected part-time headcount for Fall 2025 is 99. As of October 1, 2025, the actual headcount is 107, this indicates an 8.1% **surpass** of the projection achieved for the semester.
* Fall 2025 (Full-time) \*: The projected full-time headcount for Fall 2025 is 1959. As of October 1, 2025, the actual headcount is 2202; this indicates a 12.4% **surpass** of the projection achieved for the semester.
* Winter 2026 (Part-time) \*: The projected part-time headcount for Winter 2025 is 137. As of October 1, 2025, the actual headcount is 104; this indicates 75.9% of the projection achieved for the semester.
* Winter 2026 (Full-time) \*: The projected full-time headcount for Winter 2025 is 2157. As of October 1, 2025, the actual headcount is 1029, this indicates a 47.7% of the projection achieved for the semester.
* It is important to note the following:
  + 1. Enrolment is ongoing for the 2025-26 academic year.
    2. LINC registration takes place in early September with twice-a-month registration until the last intake in May 2025.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2025-26 Enrolments Projections Progress by Unique Headcount** | | | | | | | | | | |
| **Population** | **Enrolment  Status** | **Summer** | | | **Fall** | | | **Winter** | | |
| **Projected** | **Actual** | **% Projections  Achieved** | **Projected** | **Actual** | **% Projections  Achieved** | **Projected** | **Actual** | **% Projections  Achieved** |
| **Domestic** | **Full time** | 80 | 102 | 127.5% | 704 | 729 | 103.6% | 760 | 502 | 66.1% |
| **Part time** | 4 | 52 | 1300.0% | 96 | 80 | 83.3% | 88 | 46 | 52.3% |
| **International** | **Full time** | 212 | 278 | 131.1% | 1286 | 1473 | 114.5% | 1399 | 527 | 37.7% |
| **Part time** | 0 | 9 | N/A | 3 | 27 | 900.0% | 45 | 58 | 128.9% |

**Apprenticeship**

* The projected unique headcount for Fall 2025 is 250. As of October 1, 2025, the actual unique headcount is 234; this indicates a 93.6% of the projection achieved for the semester. The following Programs have achieved or surpassed their projection:
  + Electrician - Second year, and Third year
  + Industrial Mechanic (Millwright) - First Year
  + Steamfitter - Pipefitter-Second year
* As for Winter 2026, the projected unique headcount is 228, and as of October 1, 2025, the actual unique headcount is 170; this indicates a 74.6% of the projection achieved for the semester. The following Programs have achieved or surpassed their projection:
  + Electrician - First year, and Fourth year
  + Industrial Mechanic (Millwright) - Third year
  + Welder – First Year

**International Students**

* As of October 1, 2025, there are 1609 unique international students with FLE 1156.609 with high enrolment numbers in Business Administration Diploma – Management. Increased numbers are visible in Business Administration Diploma - Accounting, Business Administration Diploma - Management Co-op, Business Administration Diploma - Human Resources Management, and Early Learning and Child Care Diploma.
* Current International FLE represents 57.6% of the actual Keyano College total FLE.

**Indigenous Students**

* As of October 1, 2025, there are 94 unique Indigenous students with FLE 37.786 with high enrolment in Apprenticeship - Heavy Equipment Technician.
* Current Indigenous FLE represents 1.9% of the actual Keyano College total FLE.